



Pacifica

ASSOCIATION OF PACIFIC COAST GEOGRAPHERS

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About APCG

Founded in 1935 by a gathering of geographers including graduate students and faculty from universities, normal schools and junior colleges, and a few from government and industry, the Association of Pacific Coast Geographers has a long and rich history promoting geographical education, research, and knowledge. Members gather at the annual meetings for social and intellectual interaction. They receive the annual *Yearbook*, first published in 1935, that includes abstracts of papers from the meetings and a number of full length peer-reviewed articles. Members also receive the biannual newsletter *Pacifica*, first published in Fall 1994. Since 1952 the APCG has also been the Pacific Coast Regional Division of the Association of American Geographers, serving AK, AZ, CA, HI, ID, NV, OR, WA, BC, and YT.

Banner photos : Zia Salim, CSU Fullerton

President's Column

The Rise of Professional Graduate Education in Geography: the Master's in Geographic Information Systems

Chris Lukinbeal
The University of Arizona

According to the *Washington Post*, from 2000-2012 the number of master's degrees granted increased by 60%. During the same period of time the number of bachelor's degrees granted increased by only 42%. Katherine Newman, Dean of Arts and Sciences at Johns Hopkins University, suggests that the increase in master's degrees is related to industrial needs for skilled labor: "Once upon a time, American industry would have expected people to learn on the job. Increasingly, employers are looking to universities" (Anderson 2013, 1). For geographers, it may not come as a surprise that the *Washington Post* article mentions GIS as one of the fields responsible for the increase in master's degrees granted. Many geographers already point to the Department of Labor's designation of geospatial technologies as a high growth industry. Further, in 2011 the National Center for Education Statistics designated GIS as the first STEM (Science, Technology, Engineering, Math) related social sciences instructional program. Concomitant to this, there is a rising demand from students for a different type of higher education, especially at the graduate



Figure 1 ...continued on the next page

Geographies of Giving: Social Justice Philanthropy and Poverty Politics in the Pacific Northwest

Elyse Gordon
Doctoral Candidate
University of Washington
Recipient of the APCG Margaret Trussell Scholarship

Chances are, if you live in the United States, you've probably made a charitable gift in the last three years. Of the \$312 billion transferred through philanthropy in 2012, 75% of all gifts were from individuals, rather than foundations, bequests or corporations.¹ Despite the frequency of charitable giving, few people ever engage in conversations with their peers about philanthropy. Conversations about how much one gives, how one decides where it goes, or what types of politics one expresses through their giving are all but absent from popular conversation. In the U.S., while awareness and frustration about income inequality rises, personalized questions about money or class remain taboo and uncomfortable. And so, philanthropy, something that almost every family or individual participates in, remains largely invisible on a personal and political level. When philanthropy is afforded popular attention, it is to celebrate the mega-projects of the Bill and Melinda Gates Foundation, to highlight the social media frenzy

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Meet some of our region's newest faculty:



Dydia DeLyser

Assistant Professor, Department of Geography
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Research Interests: Landscape, Social Memory, and Mobilities in Los Angeles, California, and the American West

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Research Interests: Geographic Education, Internationalization, Underrepresented Students in Undergraduate Geography



If you or a member of your department would like to be included in our next issue, please contact Vienne Vu, *Pacifica* Editor.

President's Column

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level in geography. The demand focuses on educational outcomes that provide skills for job placement with business, government and non-profit organizations (BGN) (Monk, Foote, and Schlemper 2012). This phenomenon points to a rise in a new type of education, one that incorporates "soft" skills, or general business skills, into the curriculum – professional education. Professional education is a pedagogic approach that emphasizes job placement in careers outside academia.

Realigning a graduate degree to match BGN career outcomes requires the incorporation of skills that emphasize professional education (cf. Solem, Foote, and Monk 2013). Solem, Cheung, and

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2015 Election

Members whose dues are paid receive their ballots in the mail, due back in mid June. Contact Bob Richardson, Treasurer, if you have any questions.

For President: Stephen Cunha (unopposed)
For Vice President: Dennis Dingemans (unopposed)
For Secretary: Dydia DeLyser and Yolonda Youngs (biographies below)

Stephen Cunha, Candidate for President

My research and teaching interests include environmental and mountain geography, parks and protected areas, biodiversity analysis and geography education. Regional specialties include Central Asia, Alaska, and the Sierra Nevada. One of my favorite tasks is introducing GE students to what APCG Past-President Robin Datel calls “the lure of geography.” Get to them early and often, especially the growing cohort of under-represented students, so they can progress up the ladder of undergraduate achievement that culminates with a professional presentation at an APCG, CGS, NACIS, or AAG meeting.

As the current APCG VP, I am working on the following:

- Staging a first class and fiscally solvent Palm Springs meeting
- Streamlining our student awards, to promote accurate judging and fiscal solvency
- Locating a site and team to host the 2016 APCG meeting (now at Portland State!)

I know the territory well after serving as President of the California Geographical Society, and as Director of the California Geographic Alliance. I have coordinated three annual meetings for the CGS, one apiece for the APCG and NCGE, along with the 5th International High Mountain Cartography Symposium.

To date I count 70 publications including book chapters, journals, children’s books, atlases, K-12 textbooks, NPS Technical Reports, encyclopedias, and proceedings. I’ve authored 2.9 million dollars in successful grants from the National Park Service, Broad Foundation, Packard Foundation, Goldman Fund, Bechtel Foundation, National Geographic Society, UNEP, UC

Office of the President, and the CA and US Departments of Education.

I am motivated to serve as president by the list of past officers, and what they mean to our organization, to geography, and often to me personally. It would be a high honor and a pleasure to continue their tradition of service.

Honors: Humboldt State University Scholar of the Year (2009); California State University System Outstanding Professor (Wang Award; 2007); California Council for Social Studies Hilda Taba Award for Outstanding & Enduring Contributions to Social Science Education (2002); NCGE Distinguished Teaching Award (2001); California Geographical Society Educator of the Year (1993); Cosumnes River College Outstanding Faculty Award (1991).

Dennis Dingemans, Candidate for Vice President

I retired in 2005 after 33 years as a full-time UCD faculty member in Geography. My post-teaching decade finds me tanned, rested, and ready to be APCG’s Vice-President. Involvement since 1970 in APCG meetings and leadership means that I think I know what I am getting into. However, I also will carefully re-read the bylaws and do everything required of the office so I can leave the APCG that has been so good to me for 45 years in better shape than when I was elected.

I’ve attended a score of meetings, served appointed functions, presented a dozen papers, and lead field trips. I co-edited with my wife, Robin Datel, five volumes of the Yearbook from 1988 to 1992. I co-chaired with Stephen Jett the 1987 Davis meetings. I’ve chaired sessions, chaired awards committees, chaired budget/audit committees, written for *Pacifica*, and been a regular at business meetings. I’ve written resolutions and at Berkeley in 1996 used my Bill Crowley imitation in reading them. Nominated for vice president in 1994, I lost by one vote.

At UC-SC, my first APCG meeting, I caught the soon-to-be-legendary Larry Ford doing his “Full Monty” with 140 slides of skyscrapers in 17 minutes illustrating the Midwest’s urban edifice complex. Many entertaining and inspirational paper presentations have followed by the APCG’s stable of public-speaking talents. Most recently Steven Cunha at Lake Tahoe blew us out

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2015 Election

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of the water explaining how the Sierra Nevada epitomized what Jim Parsons called “the uniqueness of California.” I’m most proud of my own talk on Iberia and California compared in 2001 and my discussion of changing landscapes of Romania in 2013. My talks on enterprises lining a dozen main streets in the Mother Lode, on billboard messages observed along 7,000 Interstate Highway miles, and on the enterprises comprising seven Chinatowns and Little Saigons were among my most successful reports on systematic and comparative data from exploratory fieldwork.

My pathway to geography began in rural Minnesota where Mrs. Peterson exposed the one-room school’s 6 grades to environmental and spatial explanations in geography, to concepts of chemistry and nuclear physics, to her softball pitching, and to her piano playing. In 8th grade Mr. Denzine did his year of world regional geography lectures with a cold warrior’s zeal. I tried to be equally lively right up to my last world regional course -- taught to a class of 400. At the University of Chicago I majored in European history and learned too late about the geography courses I could have taken. For graduate degrees in geography at UC Berkeley in 1971 and 1975 I fell into the webs of the charismatic Jay Vance and Jim Parsons. My dissertation with Vance on the densification of suburban housing is summarized in my best publication, a 1975 *Landscape* article, “The Urbanization of Suburbia: A Renaissance for the Row House.”

At Davis I did a lot more committee work than I should have, rising to the level of grand pooh bah of the Academic Senate when elected chair of the Committee on Committees. I chaired six completed Geography PhDs. After the Geography Department was dissolved in 1997, despite our vigorous acts of antidisestablishmentarianism, my teaching shifted to service courses for International Relations.

In retirement I’ve returned to my historical geography interests. I direct my city’s museum and write articles and do field trips for the Yolo County Historical Society. I’ve co-authored two Arcadia Publications books on local places. Post-retirement research produced a chapter with Robin Datel on the rise of Sacramento’s “Little Saigon” for a Brookings Institution book on immigration gateways edited by my first PhD student, Susan Hardwick.

If elected I would work with the APCG’s committee to strengthen membership, visiting some low-participation departments. I would seek ways to perpetuate the Association’s tradition of land-

scape studies and fieldwork reporting in our meeting trips, presentations, and publications. To reduce the effort required to stage our meetings we should re-visit possible joint meetings with AAG regions or specialty groups. Odd-year APCG meetings might keep our traditions alive with half the workload and I will facilitate discussion of that nuclear option.

Dydia DeLyser, Candidate for Secretary

As a new member of the APCG I welcome the opportunity to run for Secretary. I earned my PhD from Syracuse University in 1998, and subsequently spent sixteen years (as an Instructor, Assistant Professor, and Associate Professor) at Louisiana State University. But I am a native Angeleno—I earned my BA from UCLA in 1992 and, despite my work-related travels, have always kept a home, a partner, a dog, and some antique cars and motorcycles in southern California. In 2014 I was pleased to be able to join the faculty in the geography department at Cal State Fullerton as an assistant professor. In moving home I’m thrilled for the chance to bring together my research, teaching, community service, and personal life around the complex issues of our region.

I am a cultural-historical geographer with research interests in qualitative approaches and issues of landscape, social memory, mobilities, materialities, and craft. My research, situated in Los Angeles, California, and the American West, strives to be methodologically articulate, theoretically engaged, and empirically grounded. That work includes one monograph: *Ramona Memories: Tourism and the Shaping of Southern California* (2005) and two co-edited volumes, *The SAGE Handbook of Qualitative Geography* (2010) and *Envisioning Landscapes, Making Worlds: Geography and the Humanities* (2011). I have published nearly fifty papers in edited volumes and journals that include the *Annals of the Association of American Geographers*, *Transactions of the Institute of British Geographers*, *The Professional Geographer*, *Journal of Historical Geography*, *cultural geographies*, and the *Geographical Review*.

My research has explicitly sought to integrate personal and professional: during my research on ghost towns I lived and worked in one; in my work on the Ramona myth in southern California I developed a significant antique-souvenir collection and integrated visits to Ramona locales into my life just like the historic tourists I wrote about; my work on early women pilots was grounded in

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2015 Election

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my own experiences as a woman pilot; my research on materialities and craft has drawn extensively from expertise and experiences shared with my partner, on restoring our 1941 Tatra T87 (a Czech “Batmobile”), and making and restoring neon signs. This links my research and publications not only with my personal life, but also with my understanding of and participation in service.

I take service seriously: I have served five years in university administration (as LSU’s Faculty Athletics Representative, reporting directly to the Chancellor). Significantly, I see service to my community and my discipline as integral to my career and personal life. Currently I serve on five museum boards (all related to my research: the museums range from aviation, to neon, and ghost towns), seven journal editorial boards (including those of the *Annals* and the *AAG Review of Books*), I co-edit *cultural geographies*, and I serve on the AAG’s Archives and Association History Committee. Making time to positively contribute to my discipline and my community through different forms of service are a cornerstone of my research and my life.

I support the APCG leadership in encouraging active participation in our association and annual meeting by faculty from all of our colleges and universities, and significantly also by our graduate and undergraduate students. In an era when travel budgets are shrinking, this regional conference becomes an even more significant place of networking, connection, and collegiality. Regional conferences have long served as welcoming venues for student presentations, and I enthusiastically support student participation along with the faculty encouragement and student travel grants that can facilitate it.

I am honored for the chance to be able to make a meaningful contribution to the Association.

Yolonda Youngs, Candidate for Secretary

My first encounter with the APCG was in 2003 when I attended the annual conference in Portland, Oregon as a graduate student at Montana State University. The trip was well timed. I had recently returned to academia after nearly a decade roaming the mountains and rivers of Wyoming, Utah, Colorado, Arizona and points in between as a commercial whitewater river guide. Those years gave me an informal education in the American West that formed a basis for my subsequent studies in Geography. At that 2003 APCG meeting, I presented part of my thesis research about Yellowstone National Park, attended my first Women’s Network lunch, and met people that have since become dear friends and colleagues. The trip was made possible through a Women’s Network travel grant and an APCG student travel grant. I will be forever grateful for that key funding. It opened a door to the collegiality, good humor, and fine scholarship of the APCG community.

I am currently an Assistant Professor in the Department of History at Idaho State University. I joined the department in 2012 after three years as a Visiting Assistant Professor at Oklahoma

State University. Although there is no Geography department at ISU, I teach a range classes and advise students in ways that support the growth of the discipline. I’m happy to be back in APCG territory! My research interests include environmental historical geography, cultural landscapes, tourism, outdoor recreation, national parks and protected areas, and GIS. I earned an M.S. in Earth Sciences at Montana State University in 2004 under the steady encouragement and patient direction of William Wyckoff. My thesis focused on Yellowstone Lake’s cultural landscape evolution from the 1850s to 1966. I moved onto warmer climates in the southwest where I earned a Ph.D. in Geography from Arizona State University in 2009 through the thoughtful guidance of Daniel Arreola. My current book project, *Framing Nature*, is based on my dissertation research that traces one hundred years of popular iconography, cultural landscape change, and environmental history at Grand Canyon National Park. I have published in the *Geographical Review*, *Environmental History*, and *Society and Natural Resources*. I recently published a book chapter on tourism in *North American Odyssey: Historical Geographies for the Twenty-First Century* and am anticipating a forthcoming book chapter in *Designs Upon Nature: The Cultural Landscape of Yellowstone National*.

My research has been funded through grants from the National Endowment for the Humanities, National Science Foundation, Idaho Humanities Council, and the Association of American Geographers Historical Geography Specialty Group. In 2012, I presented the keynote lecture at Missouri State University’s Geography Awareness Week. My teaching includes a range of courses such as World Regional Geography, Cultural Geography, Historical Geography of National Parks, Conservation of Natural Resources, Geography of Outdoor Recreation, Summer Field Seminar in National Parks, History in the Digital Age, GIS, and U.S. Environmental History. I have received awards from the Association of Pacific Coast Geographers (Larry Ford Fieldwork Scholarship in Cultural Geography), the International Geographical Union, the U.S. National Committee to the International Cartographic Association, and the NSF IGERT (Integrative Graduate Education and Teaching) program. I have organized sessions and presented numerous papers and posters at APCG, AAG, and other national and international conferences. I am a manuscripts reviewer for the *Annals of the Association of American Geographers*, the *Journal of Cultural Geography*, *Historical Geography*, Oxford University Press, and Rowman & Littlefield Publishers.

The APCG holds a special place in my heart and professional life. It has been a vital part of my growth as a scholar over the years. I look forward to giving back to the organization and helping it grow. I have been a member of APCG since 2003 (minus a few years while in Oklahoma). I have regularly presented papers and posters and organized paper sessions at the annual conference. In 2005, I organized and led an APCG field-trip on the Salt River in Phoenix. I appreciate the opportunity to run for APCG Secretary. If elected, I look forward to increasing membership of students and other early career faculty, contributing to the Women’s Network, and fostering more digital and social media outlets for APCG.

Report from the AAG Council Meeting, Spring 2015

Scott Mensing, AAG Regional Councillor
University of Nevada, Reno

AAG update:

- Membership numbers are up by more than 700 to— 10,804.
- There were 9000 attendees at the annual meeting in Chicago. 30% were international attendees.
- Congratulations to Glen MacDonald of UCLA for his election as VP of the AAG.
- AAG finances are in good shape with assets now increased over the previous year. The Council is developing an AAG climate survey to learn how members can be better served by the association.
- The AAG recently launched a new Journal, *Geohumanities*.
- Knowledge communities, created by the AAG are proving to be a good form of internal communication. These are expensive to create and maintain through licensing and staff time. If you find these valuable please provide feedback to the AAG office.

Opportunities:

12th annual workshop devoted to strengthening departmental leadership across the discipline. The workshop is for all geographers interested in improving their programs—chairs/heads, associate chairs/heads, deans, academic advisors, provosts and other administrators, as well as all faculty interested in leadership issues. The workshop is particularly well suited for individuals who may soon assume leadership positions. June 24 – 27 at UConn. Registration - \$275. Housing \$58 per night plus tax.

Wikipedia entries for GIS, Geography, AAG are weak. You are encouraged to help improve these entries.

Information for members:

Online only subscriptions - Members may request to receive online only access to *The Annals of the Association of American Geographers* and *The Professional Geographer*. This is a popular option and serves as a means of limiting use of paper and lowering environmental impact. This option is now offered during the online join/renew process.

The AAG central office has purchased software to facilitate virtual meetings: GOTOMEETING. The license allows unlimited use but only one meeting at a time. If you have a need to organize meetings within the region for awards nominations, organizing for the annual meeting, or any other APCG/AAG business, the central office will help you schedule the meeting.

You are encouraged to write to congressmen about the K-12 bill in congress that will fund Geography through the next Elementary and Secondary Education Act. Check the names of those in your state who have signed on and write to others. (<http://www.aag.org/cs/AAGEducationResolution/supporters>). Within the APCG, the governors in Nevada, Oregon and Arizona have signed the resolution. In addition a number of large industries that might be important to the economy of your state have signed on.



Photo: Tina White, APCG Geography Bowl Coach

APCG — 2015 World Geography Bowl Champions!

The APCG team took first place in the World Geography Bowl at the 2015 AAG Annual Meeting! Despite playing with one less player than their opponents, APCG dominated the round-robin competition, winning all but one round. Their opponents in the final round, the all-stars from the Southeast Division of the AAG (SEDAAG), put up a spirited fight, but the APCG prevailed convincingly. Congratulations!

Team members (L-R):

Laura Sharp (University of Arizona), Brendan Gordon (University of Idaho), Noah Silber-Coats (University of Arizona), Jesse Minor (University of Arizona)

Geographies of Giving: Social Justice Philanthropy and Poverty Politics in the Pacific Northwest

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around humanitarian disasters or public health concerns², or perhaps to spotlight the new trends among social impact bonds or social entrepreneurship.

The field of philanthropy deserves more geographic attention. While scholars have critiqued the rise of philanthrocapitalism (see Hay, 2013 and McGoey 2012), or looked at the relationship between location and financial gifts (see Clerkin et al., 2013), geographers have not richly theorized philanthropy's social and spatial politics. My research offers an extended case method of social justice philanthropy, a relatively new model of philanthropy, which lacks sufficient theorization within the social sciences.

Social justice philanthropy has gained prevalence in the last decade as a foil and alternative to conventional foundation-based philanthropy. Growing out of social movement philanthropy of the 1960's and 70's, social justice philanthropy offers a more explicit politics to its funding. The tenets of social justice philanthropy are threefold: to incorporate a diverse array of individuals as philanthropists and to make the process more democratic; to direct money to organizations fighting for systemic change, often through community organizing; and to change the ways that philanthropy values knowledge and expertise by placing more power in the hands of grantees rather than foundation officers.³ Social scientists have documented particular cases of social justice philanthropy, from Ostrander's profile of the Haymarket People's Fund⁴ to Rabinowitz's description of the growing field.⁵

My research explores philanthropy as a form of poverty politics, through three theoretical perspectives. Philanthropy expresses poverty knowledge through its assumptions and understandings about the causes and solutions to inequality (See: Lawson & Group, 2012; O'Connor, 2001; Roy, 2010). It also articulates relations of power and privilege, expressed through class identity, through cultural values about giving, and through the redistribution of material resources (See: Bonds, 2013; Bourdieu, 1987; Ostrower, 1998). Finally, higher engagement forms of philanthropy hold the potential for spaces of encounter between individuals from very different class backgrounds (See: Lawson & Elwood, 2014; Leitner, 2012; Pratt, 1991; Valentine, 2008).

I am using Burawoy's extended case method to develop theory about social justice philanthropy as poverty politics. My research seeks to understand: 1) the assumptions about the causes and solutions to poverty and inequality that underlie social justice philanthropy; 2) the ways that these assumptions inform the interventions that social justice philanthropy funds and supports; 3) the ways that individuals come to understand themselves and others through the giving relations of social justice philanthropy; and 4) if and how social justice philanthropy facilitates transformation for individuals, for social relations, or for the philanthropic sector.

In order to answer these questions, I am working closely with the Social Justice Fund (SJF), one of the leading organizations doing social justice philanthropy in the U.S. My 9-month research collaboration involves four stages. The first phase revolved around my own involvement in one of SJF's "giving project": a 6-month, cross-class and multi-racial fundraising collective. In this process, a group of 15-25 people fundraise their own networks, evaluate grants from prospective grantees across the Northwest, and then make consensus based decisions about where to direct the pooled funds through general operating grants. The second phase of my research involves qualitative interviews with donors, staff and board members. In total, I will conduct about 45 interviews throughout Washington, Oregon and Idaho. The third phase of the research involves participant observation and interviews with two of SJF's long-time grantees, in order to understand the ways that social justice philanthropy translates into material changes for communities and systemic change. Phase four is ongoing, involving archival research about the growth of social justice philanthropy across the US, and in the Northwest in particular.

The findings from this research will contribute to geographic theory about power, privilege and social change. It will help us understand how the flows of money produce material change, and how the social relations of giving might show us new ways of forming economic relationship outside of commodification. The work will show how awareness of class, wealth and money can empower new economic subjects and build collective economic capital. The work will also trouble the assumptions about radical social change, about movement building, and about the actual possibilities for transformation for the individuals, and systems involved in social justice philanthropy. This will help expand our understanding of the broader landscape of social movement and social change work, as well as enrich how we think pedagogically and inter-subjectively about the actors and agents of philanthropy and change.

¹The Foundation Center, Key Facts on U.S. Foundations, 2014.

²See: <https://www.crowdrise.com/CureEbola> for one such example of many

³Suarez, D. 2012. Grant Making as Advocacy: The emergence of social justice philanthropy. *Nonprofit Management and Leadership* 22(3), 259-280.

⁴Ostrander, S. 1995. Money for Change: Social movement philanthropy at the Haymarket People's Fund. Temple University Press. Philadelphia, PA.

⁵Rabinowitz, A. 1990. Social Change Philanthropy in America. Greenwood Publishing Group.

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Pacifica is a publication of the Association of Pacific Coast Geographers, a regional division of the Association of American Geographers. The newsletter appears two times a year in fall and spring. The deadline for submission of announcements and reports for the Spring issue is April 1, and for the Fall issue is a fortnight after the conclusion of the annual meeting.

For further information about *Pacifica* contact Vienne Vu at vvu@occ.cccd.edu.

Opportunities for Students

Numerous Awards, Grants & Scholarships

If you are an undergraduate, Master's, or PhD student of Geography and have the ambition to attend this fall's APCG meeting in Palm Springs, CA, please check out the APCG Grants webpage (<http://apcgweb.org/grants-scholarships>). There you will see travel grants for all levels of students of any background, as well as a few special travel grants for students who are underrepresented in Geography. The special grants include those for students of Latino American background, Indigenous students, and those of African descent. There are also travel grants for women geography students. You will notice that there are several scholarships that are designed to assist students with their research projects. Specifically, there is the Larry Ford Fieldwork Scholarship in Cultural Geography, which is named in honor of the San Diego State urban geographer who walked and "lurked" around city centers and neighborhoods to study their commonality and their unique cultural essences. There is also the Margaret Trussell Scholarship for women graduate students, named after the dedicated mentor of women geographers, founder of the APCG Women's Network, and first woman President of APCG. The large bequest Dr. Trussell left to APCG has supported many excellent research projects by women Geographers since 2000. The two most recent presentation awards are due to the generous support of Robert and Bobbé Christopherson who are offering awards at the undergraduate and graduate level.

Apply for one or more of these scholarships, and enter the paper/poster competition! If you are a faculty member, please encourage your students to apply. Below you will find a brief description of the opportunities that exist, but please check out the above website for any alterations, additional announcements, requirements, and deadlines. The meeting this fall is not one to miss.

Student Award Competition

Students make up a significant portion of the paper and poster presentations at our annual meetings. Students benefit by presenting to a diverse audience and receiving expert feedback on their research. To encourage participation and to recognize and reward student scholarship, the APCG annually presents nine awards:

1) Tom McKnight and Joan Clemens Award for an Outstanding Student Paper, \$500

- 2) President's Award for Outstanding Paper by a Ph.D. Student, \$200
- 3) President's Award for Outstanding Paper by a Master's Student, \$200
- 4) President's Award for Outstanding Paper by an Undergraduate Student, \$200
- 5) Harry and Shirley Bailey Award for Outstanding Paper in Physical Geography, \$200
- 6) Tom McKnight and Joan Clemens Award for Excellence in Area Studies, \$200
- 7) President's Award for Outstanding Poster Presentation, \$200
- 8) Christopherson Geosystems Award for Best Applied Geography/Earth Systems Undergraduate Student Paper, \$500
- 9) Christopherson Geosystems Award for Best Applied Geography/Earth Systems Graduate Student Paper, \$500

The awards are open to undergraduate and graduate students who are APCG members. Papers and posters may be co-authored if all authors are students, and the paper or poster must be presented at the annual meeting. Evaluation is made by the APCG Awards Committee based on the extended abstract and the presentation. Applicants need to: 1) Submit the regular short abstract to the conference coordinator in Palm Springs, CA, as outlined in the Call for Papers/Abstracts, [and](#) 2) Submit an extended abstract (1,250 word max) along with a student paper and poster competition application form to Elena Givental at egivental@peralta.edu by September 15, 2015. Extended abstracts and application forms are required for both paper and poster entries.

Travel Awards for Student Presenters

To encourage student participation in the annual meeting, the APCG will commit \$4,000 to travel grants of \$200 each (except for students from the local area, who are eligible to receive travel grants of \$50). If grant applications exceed the \$4,000 total, recipients will be selected by a random lottery. To be eligible for a travel grant, a student must be an APCG member and must present a paper or poster at the annual meeting. However, you do not need to be entered into the paper/poster competition to be eligible for a travel grant. Travel grant applications can be emailed to Elena Givental, egivental@peralta.edu, and must be received by September 15, 2015. Recipients will be notified by September 21, 2015, and will be awarded grant checks at the annual awards banquet in Palm Springs, CA (or by mail afterward).

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Opportunities for Students, cont.

African Descent Student Travel Scholarships

The APCG offers travel grants to attend the APCG Annual Meeting in Palm Springs, CA (October 21-24, 2015): \$200 for current Geography students who attend the meeting; \$300 for current Geography students who present papers or posters. **Application deadline is September 30, 2015.**

The APCG African Descent Scholarship Program was created in 2009 to provide travel grants for Geography students of African descent to assist them with financial support to attend APCG annual meetings.

A travel grant requires two steps: 1) A statement about the student's interests in geography, commitment to attend the Lake Tahoe meeting, statement about the student's ethnic background, and, if presenting a paper or poster, a description of the research topic, and 2) A supporting letter of reference from a faculty member.

Please e-mail the student statement and the faculty support letter (or any additional questions) to James W. Harrington (jwh@uw.edu), Aribilola S. Omolayo (samuelo@csufresno.edu), and John and Bev Passerello (johnbev81@yahoo.com). Please place ADSTS in the e-mail's subject line.

Indigenous Student Travel Scholarship 2014

Travel Grants to Attend the 2014 APCG Annual Meeting in Palm Springs, California

Application Deadline: **October 2, 2015** (early decisions will be made upon request)

The purpose of the Indigenous Student Travel Scholarship is, through student support, to cultivate indigenous geography scholarship in our discipline and bring the Native voice forward. The unique form of geographical knowledge, perspective and expression of Native students enriches the organization and enlivens the conversations geographers have. Native American, American Indian, Native Hawaiian or Alaska Native graduate or undergraduate students are eligible. Awards are to be applied to travel, accommodation, and/or registration expenses at this year's APCG meeting.

The application requires two steps: 1) A statement about the student's interests in geography, commitment to attend the Palm Springs APCG conference, statement about the student's Indigenous/Native background, and, if presenting a paper or

poster, a description of the research topic; and 2) a supporting letter of reference from a faculty member.

Travel awards will be \$200 for current students who attend the conference and \$300 for current students who present (a paper or poster) at the conference. Fees to attend the awards banquet will be waived for the awardees as well.

John and Bev Passerello, Renee Louis, Kenneth Madsen, HoMana Pawiki, and Kate Berry constitute the committee to evaluate applications and make awards.

Send student statements and faculty letters as electronic attachments (preferably as a word or pdf file) to: Kate Berry, Chair, Indigenous Student Travel Scholarship at kberry@unr.edu.

Larry Ford Fieldwork Scholarships in Cultural Geography

The APCG continues an annual tradition—a competition for a \$500 award (on occasion, two may be awarded) for the Larry Ford Fieldwork Scholarship in Cultural Geography. These go to students pursuing a masters or doctoral degree in cultural geography in an APCG region geography department (applications from outside the region cannot be considered, under terms that created the award). Applicants must also be APCG members, though presumably at the discounted student rate.

There is an early deadline for the Cultural Geography Fieldwork Scholarship—July 13, 2015. The goal of the awards committee and the donor is simple: students who receive this award will have the \$500 available for summer use (applicants will be notified in late June). Recipients can use the funds right away, and must present at least preliminary results at the APCG meeting this year in Palm Springs, California, 21–24 October.

Scholarship applications require two parts: 1) A proposal (not to exceed 1000 words), which must include project title, topic to be investigated, the context of research, methods, and a brief budget that explains how the award will contribute to field research for a master's thesis or doctoral dissertation. Submit the proposal (as a PDF file). 2) Two letters of support, including one from the applicant's major advisor that explains how the award will be applied toward field research in cultural geography. Request that letters of recommendation go by e-mail directly to Paul F. Starrs, Chair of the Larry Ford Fieldwork Scholarship committee of APCG at starrs@unr.edu. Additional

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Opportunities for Students, cont.

questions about the scholarship can also be e-mailed to Paul. Please place "LFFCGFS" in the e-mail's subject line.

The scholarship recipient is required to present a paper or poster about the field research supported by the award at the APCG meeting at the meeting immediately following the award. In addition, the award recipient must write a brief summary of the field research findings, which might be included in a future *Pacifica* issue. The Larry Ford Fieldwork Scholarship in Cultural Geography from the APCG should be acknowledged in any publication based on the supported field research. Publication in the APCG *Yearbook* is encouraged.

Latina/o American Travel Scholarship (LATS)

Travel grants to attend and participate in the 2014 APCG Annual Meeting in Palm Springs include \$200 for Non-Presenting Students and \$300 for Presenting Students. Application Deadline Friday, October 2, 2015.

LATS was created to help make it possible for Latina/Latino ancestry students—both undergraduate and graduate—from Geography programs in the APCG region to attend annual meetings. Awards are to be applied to travel, accommodation, and registration expenses at APCG meetings.

Application requires two steps: 1) A statement about the student's interests in geography and the student's Latino family background, and 2) A supporting letter of reference from a faculty member.

For 2015, the committee will determine the number of awards based on the applicant pool. A non-presenting student must register for and attend the Palm Springs meeting, attend paper sessions, and attend the annual banquet to receive an award. A presenting student must register and attend the meeting, and present a paper or poster to the conference, and must attend the annual banquet to receive an award. At the banquet, award recipients will be asked to say a few words about their geography interests and their Latina/o heritage.

Send applications as electronic attachments (Word or PDF) and have faculty send letters (Word or PDF) to Daniel Arreola, Chair of Latina/o American Travel Scholarship at daniel.arreola@asu.edu. Please place LATS in the subject line.

Margaret Trussell Scholarships For Graduate Students

The APCG in conjunction with the APCG's Women's Network, is pleased to announce the annual competition for the Margaret Trussell Scholarship. Normally, two scholarships are made annually, one to a woman doctoral geography student and one to a woman master's geography student. All fields of geographical study are welcome. Women students who are members of APCG are encouraged to apply.

The competitive awards are made based on excellence in research design, written proposals and requests for funding, and supportive letters of recommendation. The funds may be used to support fieldwork, archival research, and/or writing. A well-stated research description, timeline of work, and budget are required. Each application should be accompanied by two letters of recommendation from faculty who either know the student or serve on their research committees.

Each application must include the following items:

1. Statement of project including a general overview with references parenthetically cited and a reference section
2. Timeline for completion
3. Budget and identified use of award (\$1000)
4. Graduate Transcripts
5. Two letters of recommendation from faculty members
6. Applicant Contact Information

Faculty members are asked to encourage students to apply and support applicants with letters of recommendation. **Applications are accepted in late spring and early summer but no later than August 1st.** E-mailed applications are preferred. If necessary, paper applications may be submitted.

Applicants must be a member of the APCG during the year the award is given. Applicants are asked to attend the Palm Springs meeting, including the Saturday banquet (unless out of the country). Winners must present a paper concerning the research supported by the award at the APCG meeting this year or next. Winners are further asked to send a short article about their work to the *Pacifica* editor for possible inclusion in a future *Pacifica* issue. Recipients must acknowledge receiving an APCG Margaret Trussell Scholarship in any publication based on the supported research.

Please send email applications to:
Peggy Hauselt
California State University, Stanislaus
Department of Anthropology, Geography, & Ethnic Studies
One University Circle
Turlock, CA 95382
PHauselt@csustan.edu

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Opportunities for Students, cont.

APCG Women's Network

Travel Grants of \$200 to attend 2015 APCG Annual Meeting in Palm Springs.
Nomination Deadline: July 17, 2015

The Women's Network invites all faculty members of the APCG to nominate an outstanding female undergraduate or graduate student for a Women's Network Travel Grant to support their attendance at the APCG meeting in Palm Springs, California October 21-24th, 2015. The 2014 Travel Grant awards will be \$200 per award. Grant recipients will be recognized at the Women's Network Luncheon and will be asked to speak briefly at the luncheon about their interests and goals, as well as how the Network might assist them in reaching those goals.

The travel grant is designed to defray the cost of registration fees and/or travel to attend the 2015 meeting. It is not necessary that the student give a paper, rather the monetary award provides an opportunity for a student to gain experience from attending an important regional meeting. In addition to the cash grant, the Women's Network will also pay for a one-year student APCG membership, and the cost of the 2015 luncheon, for each awardee. This initiative is funded through contributions to the Women's Network of the APCG. We expect to fund seven or eight students, depending on available funding.

Nominations must be received by July 17, 2015. Nominations should consist of a *brief* paragraph outlining the student's interests and abilities in geography, and include the email address of the nominated student. Nominations can be emailed to Deborah Thien, deborah.thien@csulb.edu OR Katie Meehan, Meehan@uoregon.edu.

Please ask your student nominee to provide the Women's Network with a one-page statement detailing why they want to attend the meeting as well as their current interests and goals in the field of geography. This statement, as well as contact phone number, email and mailing addresses, should be converted to a pdf file and submitted via email to Deborah Thien, deborah.thien@csulb.edu OR Katie Meehan, meehan@uoregon.edu no later than July 17, 2015. We will notify the recipients in mid-August.

This program is entirely funded through contributions to the Women's Network of the APCG. Several years ago, to assure a more secure funding for the Travel Grants, we introduced a successful fund-raising campaign to honor individuals (living or passed on) who are/have been mentors in Geography. This year, we again give members the opportunity to send a donation to the Women's Network Travel Grant, along with the name of their 'honoree.'

The Rise of Professional Graduate Education in Geography: the Master's in Geographic Information Systems

...continued from page 2

Schlemper (2008) sought to identify professional education skills by surveying geographers that work for BGNs. They asked which skills were in the greatest demand for students seeking employment outside of academia. Their survey showed that "general skill areas are applied more frequently than any area of geographic skill" (Solem, Cheung, and Schlemper 2008, 366). Further, the top eleven skills most frequently used were soft skills (time management, writing, critical thinking, problem solving, computer and technology, creative thinking, self-awareness, visual presentation, ethical practice, information management, and public speaking). According to Carrivick (2011, 483) professional education is the desire to "harmonize the traditional intellectual competencies of the 'academy' with vocational training and professional development."

The APCG region has embraced professional education especially as it relates to our 10 MGIS programs (Figure 1). Professional education taught in MGIS programs focuses on preparing students for work in BGN. Soft skills in MGIS programs are taught in the classroom, but perhaps more importantly, outside of the classroom through internships, networking, conference participation and other professional development activities. Professional education measures program success one gainfully employed graduate at a time. It is the conviction that to prepare graduates for the geospatial industries one must possess both technical competencies and soft skills to obtain employment. MGIS programs best embody the current emphasis on professional graduate education in geography where a new style of learning is occurring (Lukinbeal and Monk 2015). The exciting new trend in education seeks to better prepare students for geographic technology positions in the information economy.

Members

New Members

Welcome to these 19 new members who have joined since the list in the Fall 2014 issue (*asterisk denotes a former member who has rejoined).

| | |
|-------------------|------------------------|
| Deborah Ayodele | Elizabeth Lane |
| Max Baldrige | Glen M. MacDonald* |
| Gary M. Bird | Cynthia Powell* |
| Marilyn Bowen | Abiah Shaffer |
| Shanna Bressie | Jody Smothers-Marcello |
| Vanessa Engstrom* | Suzanne E. Stewart |
| Leslie Hassett | Jim Veomett |
| Fred Hirsch* | Daniel Waktola |
| Geoffrey Johnson | Joy J. Wolf |
| Charles Jones | |

Contributing Members

Many thanks to the following Contributing Members for 2015 (52 in all—all from last year have renewed by now). Of the 330 members who have already renewed or joined for 2015 as of 4/15/15, almost 16% are Contributing Members. This percentage seems remarkably stable. The extra they have paid for their membership (\$1,500 more than if Regular Members, and some of them could be Student or Retired members) helps to pay for the President's Awards and regular travel grants for student presenters.

| | | |
|----------------------------|------------------------|--------------------------|
| Clark Akatiff | Purba Fernandez | Paul F. Starrs |
| James P. Allen | Barbara E. Fredrich | Suzanne E. Stewart |
| Daniel D. Arreola | Dorothy E. Freidel | Nancy Summers |
| Martin Balikov | Christy Jocoy | Michael Tripp |
| Steve Bass | John P. Jones, III | Donald E. Vermeer |
| Gary M. Bird | Samanthe Kadar | James W. Wickes |
| Warren R. Bland | Tina Kennedy | Siri Nimal Wickramaratne |
| Mary Elizabeth Braun | Sriram Khé | Nancy Lee Wilkinson |
| James Chin | William A. Koelsch | Terence Young |
| Robert W. Christopherson | James S. Kus | |
| Bobbé Z. Christopherson | Larry L. Loehner | |
| Richard Cocke | Robert L. Monahan | |
| William K. Crowley | David A. Plane | |
| Stephen Cunha | Philip R. Pryde | |
| Robin Datel | Robert T. Richardson | |
| Mary Imandt de Jesus | Mr. Aubrey B. Rose, MA | |
| Vincent J. Del Casino, Jr. | Les Rowntree | |
| Dennis J. Dingemans | Gundars Rudzitis | |
| Theodore Dingemans | Michael Schmandt | |
| Gary S. Dunbar | Dr. Nancy J. Selover | |
| Richard A. Eigenheer | Debra Sharkey | |
| Tracey Ferguson | Larry Simón | |

Members

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Special Funds Contributions

Since the Fall 2014 listing more contributions have come to our Special Funds, as follows: \$1,521 to the Women's Network Travel Grant Fund, \$1,811 to the Larry Ford Fieldwork Scholarship in Cultural Geography, \$245 to the Latina/o Travel Scholarship Fund, \$360 to the Indigenous Student Travel Scholarship, \$310 to the African Descent Student Travel Scholarship, and \$108 in general contributions. Thanks to the following who contributed to one or more of these funds, including to Sheila Holdway, who is not a member but wanted to remember Larry Ford with a generous donation. Most contributions are made in conjunction with membership renewal.

Mel Aamodt
James P. Allen
Marvin W. Baker
Prof. Emeritus Charles F. Bennett
Kate A. Berry
Norman Carter
Jacquelyn Chase
William K. Crowley
Stephen Cunha
Robin Datel
Dennis J. Dingemans
Valerie L. Dobbs
Vicki Drake
Sarah Elwood
Crystal English
Tracey Ferguson
Jan Ford
Barbara E. Fredrich
Dorothy E. Freidel
Roxane Fridirici
Kathryn (Katie) Gerber
Sheila Golden
Susan Hardwick
James W. Harrington
Jennifer J. Helzer, Ph.D.
Sheila Holdway
Nancy Hultquist
John E. Isom
Christy Jocoy
Larry Knopp
David J. Larson
Vicky Lawson
Matthew Lofton

Renee Louis
Glen M. MacDonald
Kenneth Madsen
Sallie Marston
Kevin E. McHugh
Janice Monk
Conrad Moore
Genevieve Munsey
Brian Murton
Kerri Jean Ormerod
John P. Preston
Robert T. Richardson
Gundars Rudzitis
Michael Schmandt
William Selby
Rosemary Sherriff
Larry Simón
Emma Slager
Paul F. Starrs
Norman R. Stewart
Dr. Meg Streiff
Waldo Tobler
Diane Ward
James W. Wickes
Nancy Lee Wilkinson
Joy J. Wolf
Joanne Scott Wuerker
Yolonda Youngs, PhD
Ling Zhang
Jenny Zorn

Membership

Questions about membership should be directed to Bob Richardson at:

Department of Geography
Sacramento State Univ.
Sacramento, CA 95819-6003
phone (916) 278-6410
fax (916) 278-7584
e-mail apcg@csus.edu.

Visit the APCG web site at <http://www.csus.edu/apcg/> for information about the organization and for a new member application form.

APCG member dues, raised starting 2009, are:

Regular \$25,

Student or Retired \$15,

Contributing \$30 or more (any contribution over \$25 is tax deductible).

A Second (Joint) member may be added to any of these categories for another \$3.

Second (Joint) members receive a ballot but not another copy of the *Yearbook*.

Dues are paid for the calendar year. Unless indicated otherwise, checks dated before November 1 will be credited to the current year, while those dated after November 1 will be credited to the next year.

Only current year members receive the *Yearbook*.

Current members will be sent a membership renewal notice near the end of the calendar year.

In Memoriam

David Ross Stoddart

1937 - 2014

David Stoddart joined the UC Berkeley Department of Geography in 1988, after spending 32 years at Cambridge. A bigger than life character, with huge accomplishments in our field, he was a strong supporter of the APCG and played a big role when Berkeley hosted our annual meeting in 1993. A full retrospective of his life is on the Berkeley website—accessible by clicking on his name above.

In the next issue

- Geographers in the Field

Call for submissions

If you would like to submit an article or have any news, announcements, or other information you would like to include in the Spring 2015 issue of *Pacifica*, please submit them to vvu@occ.cccd.edu no later than November 16, 2015.





APCG 2015

The Hyatt
Palm Springs

October

21-24, 2015

2015apcg@gmail.com

www.csun.edu/social-behavioral-sciences/geography/apcg-2015

The Association of Pacific Coast Geographers, Inc.
Department of Geography
Sacramento State University
Sacramento, CA 95819-6003

Click on the links below to visit the APCG!

